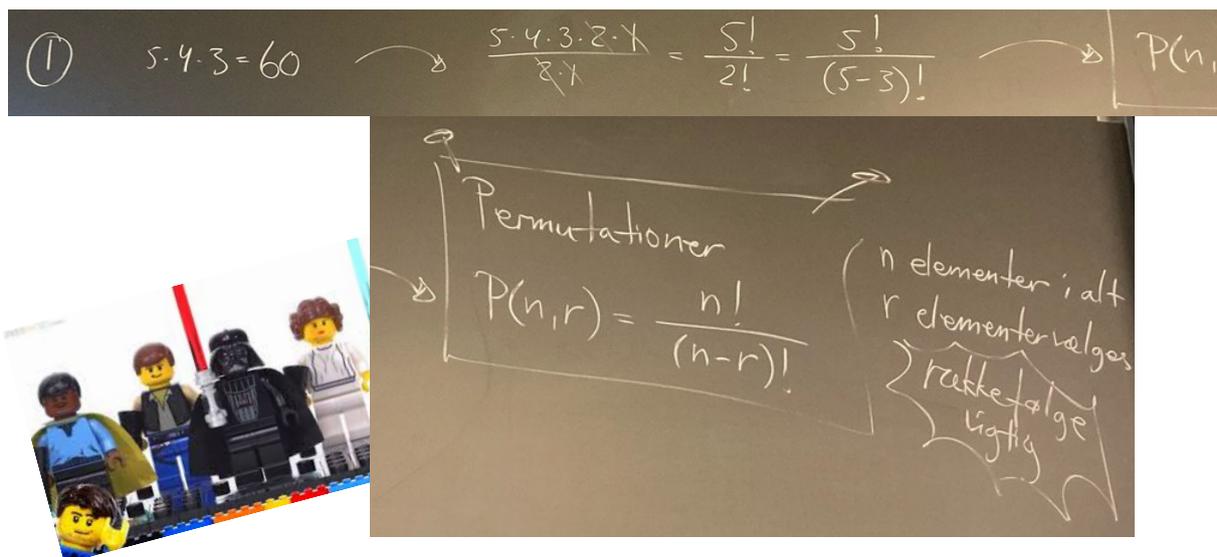


Example of Lesson Study in Denmark

The second cycle of lesson study in Denmark was carried out by the MSG teams in Haslev and Ringsted during November and early December. The first study lessons were taught (simultaneously in both cities) on December 1st, with external observers from the University of Copenhagen. The second version of the study lessons, planned to be taught on December 10, could unfortunately only be taught in Ringsted, and the observers from University of Copenhagen were not allowed to participate – both setbacks were caused by the new wave of Covid-infection in Denmark. The whole country was closed down again mid-December and the Copenhagen area one week earlier.

The second cycle lesson at Haslev is on binomial coefficients. The students had to calculate the number of different ways to choose 3 out of 5 figures and after that generalize the formula. Some pictures from the lessons are shown here:



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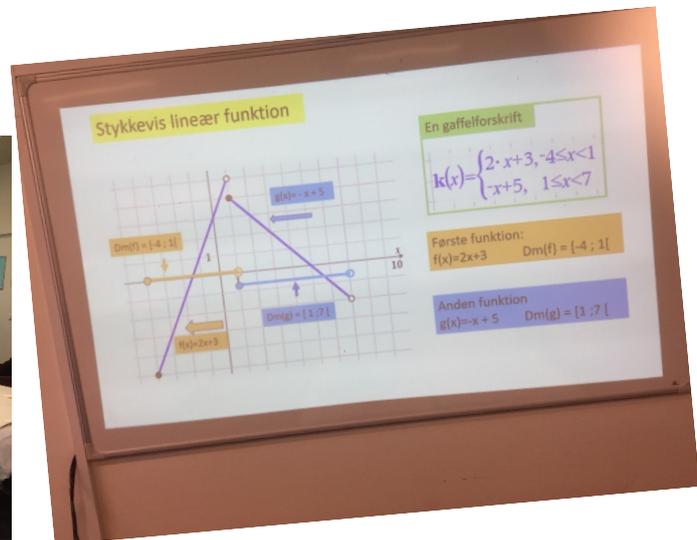
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At Ringsted, the second cycle lesson is focused around piecewise definition of functions and the bracket notation.



Both the teams and the observers learned a lot from the study lessons and reflection meetings that they were able to attend, and more details of what we learnt will follow in the practice reports. Some of the first results were presented at the TIME project meeting, along with results from lesson study carried out by other teams. We are excited to work with, and learn from, such an international and professional community of mathematics teachers!

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