

*TIME- Teachers' inquiry on mathematics education* is an Erasmus + KA2 project that gathers experts from four countries, Croatia, Denmark, Netherlands and Slovenia, coordinated by the Faculty of Science at the University of Zagreb.

Focus of project TIME is to investigate to which extent a community of teachers can continuously collaborate among themselves and with university partners to introduce long-term changes in their practice.

TIME will be realized in two phases called TIMELESS and TIME<sup>2</sup>, which will have strong connections. In the first, teams of teachers in all partnering schools will use Japanese Lesson Study to jointly plan and reflect on their teaching, while in the second teachers will create new teaching situations and write scenarios based on the classroom experience. Through these activities, the community of math teachers in secondary schools in collaboration with university partners will upgrade their professional knowledge. Their cooperation and common efforts to increase the level of application and sustainability of innovative teaching methods and learning materials will be well recognized and documented throughout the project.

TIME project started in December 2019 and will end in August 2022. Project activities started with the kick-off meeting organized by the coordinator on 17th February 2020 in Zagreb.

First training activity was also held in February 2020 in Zagreb. It was designed to enhance the exchange of good practices between partners, transfer of knowledge from partners with specific expertise to other key persons through intensive workshops and prepare teams from all countries for completion of intellectual outputs. The focus of the first training event was the methodology of Lesson Study that throughout the project is adapted to European context and used by all the partners in TIME.



Other planned training activities have been postponed due to COVID-19. But, instead of those activities, the whole consortium (with about 35 active participants) has participated in two organizational and motivational online meetings in April and May, and one three-day online training activity in September that covered main parts of the program planned for the second and third training activity.

**PROJECT COORDINATOR**

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The activity was organized as a sequence of workshops with many discussions both in small heterogenous groups (5-6 people from different countries) and in plenum (all participants discussing findings of small groups). It was very successful as it has served to strenghten the connections between partners from different institutions, but also motivated all teams of teachers to present concrete ideas for their lesson studies and exchange feedback. Furthermore, the theoretical and practical aspects of Lesson study and Design of innovative materials have been reflected upon under the supervision of experienced partners from UCPH and UU.



So far, the project has had a deep impact on the partners, transforming the way in which involved teachers consider their work in partnering schools. The project asks of teachers to collaborate intensively and discuss their practice and the project team is very eager to disseminate all the project outputs on local, regional and European (even world) level as it seems that they have truly unique qualities. For more information visit the website [www.time-project.eu](http://www.time-project.eu)

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